

# Arundel School Department

## Mildred L. Day School Report Card 2007-08

The *No Child Left Behind Act (NCLB)* of 2001 requires all school units receiving federal funding to provide their communities with information about student assessment data, teacher quality and whether the school is making adequate yearly progress on an annual basis.

### Highly Qualified Teachers

Another provision of the *NCLB Act* requires schools to notify parents about the professional qualifications of teachers, the percentage of teachers with emergency or provisional certification and the percentage of classes taught by highly qualified teachers. The requirement that teachers be highly qualified applies to teachers who teach a core academic area.

All of the core teaching staff of the Mildred L. Day School meet the “highly qualified” criteria as defined by state and federal definitions. All core academic classes are taught by “highly qualified” staff.

50% of the teaching staff hold advanced degrees.

### Students in District

School	Grade Level	Number of Students
<b>Mildred L. Day School</b>	K-5	262
<b>Thornton Academy Middle School</b>	6-8	145
<b>Thornton Academy</b>	9-12	91
<b>Kennebunk H.S.</b>	9-12	82
<b>Biddeford H.S.</b>	9-12	36
<b>Berwick Academy</b>	9-12	4
<b>The New School</b>	9-12	3
<b>Waynplete School</b>	9-12	3
<b>Morrison Developmental Center</b>	9-12	2
<b>Old Orchard H.S.</b>	9-12	1
<b>Future Builder's Inc.</b>	9-12	1
<b>Deering H.S.</b>	9-12	1
<b>Sweetser</b>	9-12	1
<b>Total</b>		632

### **PLEASE NOTE:**

The information contained herein has been checked and re-checked for accuracy, but the possibility of errors remains. Should you have any questions about this information, or *NCLB* reporting in general, please contact Tom Parker at 284-4677.

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### Grade 3 Reading

	Exceeds the Standard	Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
Mildred L. Day School	3	65	32	0
State Average	2	63	27	7

### Grade 3 Math

	Exceeds the Standard	Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
Mildred L. Day School	11	49	32	8
State Average	14	51	27	9

### Grade 4 Reading

	Exceeds the Standard	Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
Mildred L. Day School	2	62	30	6
State Average	4	63	25	8

### Grade 4 Math

	Exceeds the Standard	Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
Mildred L. Day School	4	60	30	6
State Average	8	53	27	12

### Grade 5 Reading

	Exceeds the Standard	Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
Mildred L. Day School	0	38	51	11
State Average	5	55	30	10

### Grade 5 Math

	Exceeds the Standard	Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
Mildred L. Day School	9	44	20	27
State Average	12	48	28	12

### Student Assessment Data

The goal of the *No Child Left Behind Act* is to have every student be proficient in reading and mathematics by the year 2014. In Maine, proficiency is measured by how well students perform on the Maine Educational Assessment, given in March each year

### Adequate Yearly Progress

Each year, schools are required to have more students become proficient in reading and math. If a school meets the annual goal set by the State, they have made Adequate Yearly Progress. Schools not making AYP may have consequences imposed upon them by the State. Over the next several years, the performance targets established by the State increase in percentages until 100% of the students attain proficiency by 2014.

Based upon the number of students exceeding, meeting, or partially meeting the established standards in math and reading, our school has demonstrated adequate yearly progress for the past three years.